

Comprehension : 24 points

I – GENERAL COMPREHENSION

A) Tick the correct answer: 0,5 pt

1 – The narrator describes a scene...

- ... he remembers.
- ... he was told.
- ... he saw on TV.
- ... he heard on the radio.

B) Choose the best title : 1 pt

- The integrated bucket line.
- For the love of money.
- A deep wedge in Glen Allan.
- A house infested with dogs.

C) Complete the following summary with words from the text: 2,5 pt (5 x 0,5 pt)

One afternoon... there was a fire in the house of Shugg Payne, a colored woman who lived in the town of Glen Allan. The narrator was surprised to see that, on this occasion, there was no racial separation between the inhabitants. (2 words)

II – DETAILED COMPREHENSION

A) Put the events into the right order (number them from 1 to 5): 2 pts

- 4 The narrator saw blacks and whites working together to save the house.
- 2 The narrator saw the sky turning dark.
- 5 The narrator heard the people saying they were sorry.
- 1 The narrator heard the cry of "fire".
- 3 The narrator could feel the heat from the fire.

(2 pts si tout est correct.
1,5 pt si 4 réponses bonnes
1 pt si 3 réponses bonnes
0 en dessous de ce seuil)

B) Right or wrong? Justify all your answers with brief quotations. 6 pts (6 x 1 pt : but au rien)

- 1- Miss Shugg's house was not completely destroyed. Right Wrong
(line 3.)... *The day Miss Shugg's house burned down*
or line 22 with just ashes left
- 2- Miss Shugg had a great number of dogs. Right Wrong
(line 11.)... *The lady's house was infested with dogs*
- 3- She was determined to rescue her dogs. Right Wrong
(line 12.)... *Miss Shugg could not be stopped --- to save her puppies*
- 4- Miss Shugg lived in a brick house. Right Wrong
(line 14.)... *The little wood structure*
- 5- Fire engines did not use to exist in the town. Right Wrong
(line 14.)... *in these days there were no fire engines in Glen Allan*
- 6- Miss Shugg finally saved her money. Right Wrong
(line 29/30) *The Bible went up in smoke, along with all Miss Shugg's money*

C) Pick out elements from the text showing that: 5 pts (5 x 1 pt)

- 1- Black and white children did not go to the same school.
..... *just below the colored school (line 6)*
- 2 - It was unusual for blacks and whites to work together.
..... *The racial separation which was ordinarily so strictly observed seemed to disappear (lines 16-17)*
- 3- Black and white people worked together to save the house.
White and colored men and women stood shoulder to shoulder (18)
or Black and white people were risking their lives together (25)
- 4- People felt compassion for Miss Shugg.
..... *the crowd parted speaking words of sorrow (24-25)*
- 5- After all, the event had not changed much in the town's life.
..... *the blacks and whites went their separate ways (25)*

- D) Find in the text the equivalents of the following words or expressions: 7 pts (7x1pt)
(1 pt ou zéro)
- 1- a big dangerous fire: a blaze (8).....
 - 2- the fire began suddenly: the fire ... broke out... (11). (2 words)
 - 3- baby dogs: puppies (12).....
 - 4- a difficult and dangerous moment: emergency (17)...
 - 5- a large group of people: a ... crowd (24).....
 - 6- unhappiness and sadness: ... sorrow (25).....
 - 7- succeeded in: ... managed to (29) (2 words)

III – EXPRESSION

Write the two essays and indicate the number of words.

- 1- Imagine what Miss Shugg's life was like before the fire started (80 words).
- 2- Why do disasters bring people together? Use examples to justify your answer (120 words).

Sujet 1 : sur 6 points

A) Respect de la consigne, nombre de mots : 1 pt

B) Cohérence des idées (y a-t-il une progression, un développement organisé ?) 2 pts

C) Correction lexicale et grammaticale : 2 pts

D) Richesse lexicale et grammaticale : 1 pt

Sujet 2 : sur 10 points

Même critères mais

A) 1 pt

B) 4 pts

C) 3 pts

D) 2 pts